**Skill Building Exercise**

**Submitted to:**

Ms. Maria Khan

**Submitted by:**

Hamza Farooq (2016-CS-122)



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**Observations**

1. The students who do not have a bonding with class, where given average remarks.
2. No serious feedback was given to the students who are negotiated as class clowns.
3. The students that are termed as highly intelligent have a great feedback and their comments about other students were pretty accurate.
4. Girls seemed to be more conscious about their feedback as compared to boys.
5. The students with moderate performance but a good CGPA handled the criticism positively and elaborated the truth with slight politeness.